

Essential Ingredients for Successful Agricultural Food Security Projects

- Food Security in Syria

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Food Security projects – Key findings

Agricultural knowledge from academy to farming communities: The role of higher education in enhancing food security in Syria

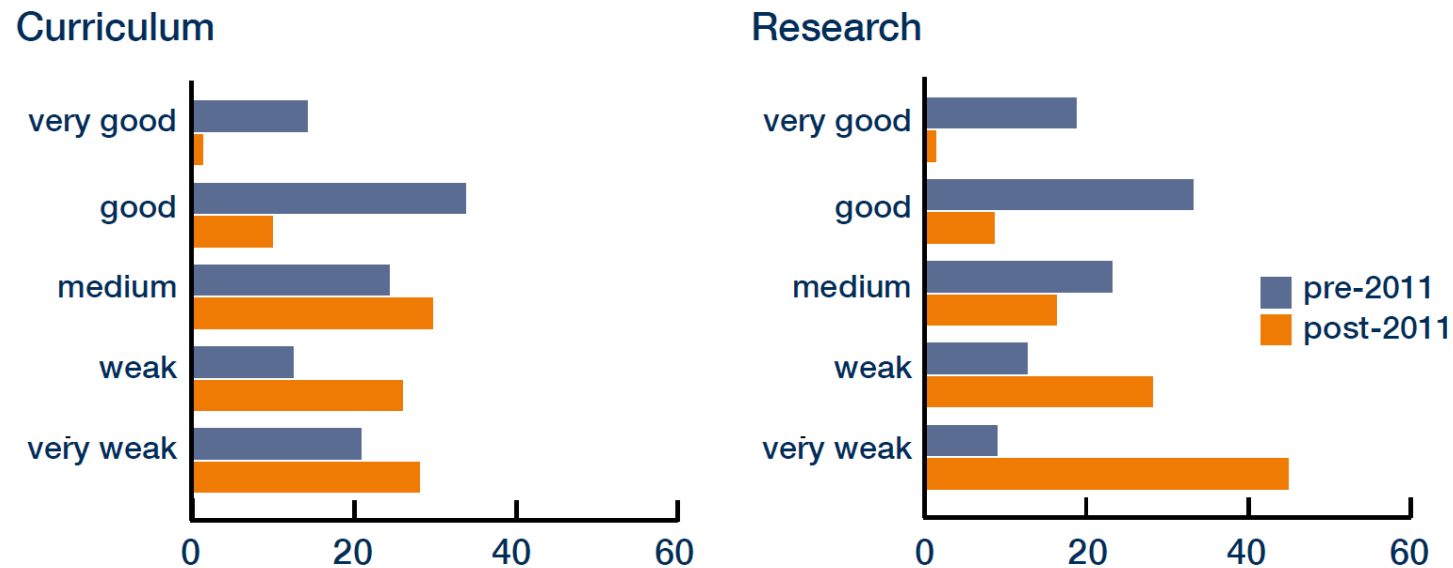


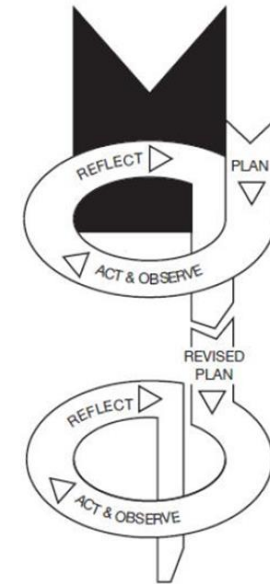
Figure 4.
Curriculum and research role evaluation pre- and post-2011 from the point of view the farmers and livestock breeders.

Food Security projects – Key findings

Cross Border Connected Learning in Northern Syria: An Agricultural Pilot Study

- Learners' perception of the value of visual resources (videos, pictures etc.,
- Desire for increased interaction with the lecturer, and practical training over theoretical content.
- Participants reported various motivations for engaging in the course:

We [currently] work away from agriculture because we cannot [find] work in agriculture. [...] We are agriculture graduates and want to work in the field of our specialisation, especially with regard to humanitarian responses.



Food Security projects – Key findings

From the Field projects:

- Syrian Food Futures
- WaterFore
- Refugee agricultural labour under lockdown
- Pilot remote ethnographic research methods

Main topics:

- Food security challenges and priorities
- Water needs and recycling technology
- Impact of COVID-19, including mental health.
- Work environment of refugee farmers, and needs



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الميدان
Syrian Food Futures

Food Security projects – Key findings

Research challenges and opportunities:

- Security issues, ongoing conflict
- Political issues,
- Research culture
- Displacement and instability
- Lack of understanding of research ethics
- Building trust and confidentiality
- COVID-19

- Multidisciplinary research
- Developing research approaches
- Networking



Syrian
Academic expertise

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Thank you for your attention!

All questions, comments and feedbacks are welcome

